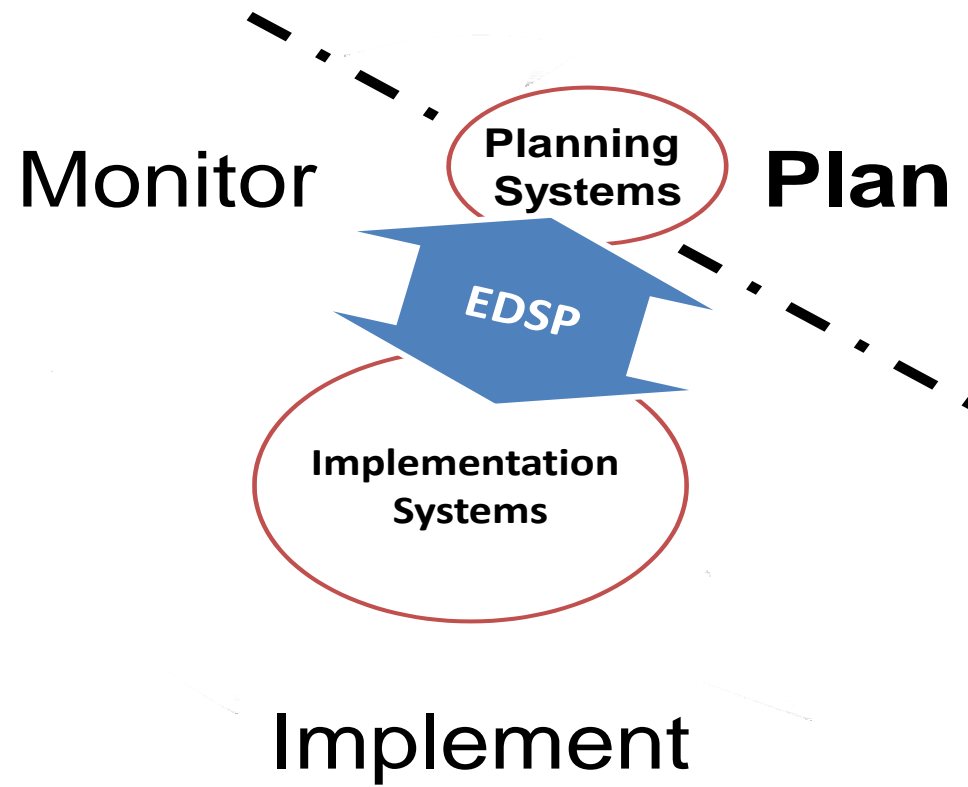




Ministry of Education and Higher Education

**Quality and Development Domain in the
EDSP: Implementation within 2010 plan**

ESWG meeting
24th, June, 2010



[An Integrated approach towards quality education for all:]

- Integration of development component towards better quality of education ;
- Goals and objectives of the plan are responding the to the recommendations of many sector review studies, and respecting national and international guidance.
- First sector strategy, nation wide, and developed based on a participatory approach;
- Better Planning, Implementation, M&E structures.
- Framework for integrating efforts including SWAP.

Development Cluster within the EDSP programs

	ESDP Programme Fiche	Description
PF3	Curricula Improvement	Improvement of curricula for GE, measurement and evaluation of student performance, improvements of literacy and NF education programmes
PF5	Implementation of Teacher Education Strategy	Institutional capacity of teacher education system, improving status and motivation of teachers, enhanced relevance and coherence of teacher education, implementation of pre-service and in-service training.
PF6	Educational Planning	Improvement of the planning process, EMIS, budgeting and costing and staff capacity building.

Quality and Development Domains in the Plan

- Special focus on teachers education and capacity building programmes (Teacher Education Strategy).
- Review of the curricula
- Provision of supportive tools for better learning towards child centred approach, and well being of children.
- Additional Efforts to Utilize ICT in support of learning and better management of the system (PEI).
- Further development in the planning process, evaluation schemes and monitoring tools.
- Comprehensive approach in school development for better community involvement, and further opportunity for lifelong learning.

Progress in 2010

1) Teachers education and capacity building programmes

- Professional development efforts for teachers, principals, and admin. Staff continued.
- HEI's self evaluation, External evaluators based on the strategy.
- National standards for teachers.
- Active discussion on HEI's reform of programs.
- QIF call for proposals on teacher education.
- Faculty development programs.
- Continued support, commitment from Intl. partners
- MIS ready.
- Institutional development (CDTP, NEIT, AQAQ, ...)
- National Advisory Board, and Task Force .
- Coordination structure for the international partners.
- Licensing and grading scheme develop

Progress in 2010....continue

2) Review of the curricula .

- Develop ECD framework
- Review and improve all textbooks
- Develop 50% of the teachers manual.
- Evaluation of the civic education and IT curricula.
- Policy research on 4 thematic related issues.

3) Planning process, evaluation schemes and monitoring tools.

- Training staff at the central, district and school levels for better planning, enhancing school mapping, and baselines to monitor plan implementation .
- Integrating planning and budgeting
- Development in SWAP
- Progress in school based supervision, follow-up and evaluation of teachers.
- National tests in basic subjects and key grades.
- Active preparations for TIMSS 2011.

Progress in 2010....continue

4) ICT in support of learning and better management of the system (PEI).

- Teachers training in ICT literacy continued .
- Collaboration with leading partners in setting the model advanced (MSN, BTC,BC,..)
- Efforts to enhance utilization of ICT continued (1:1,..)
- Consultancies and Pilots in “Connectivity Challenge”
- Promoting teachers and students initiatives.
- Progress in efforts to equip. schools as planned

5) Comprehensive approach in school development

- Progress in implementing “whole school “ child centered schemes.
- Comprehensive school evaluation scheme in place.

[Challenges in 2010]

- Limited progress in implementation in Gaza.
- Lack of balance and gaps in financing.
- Needs of sufficient Advocacy and communication efforts.
- Coordination with the national partners and harmonization of efforts (UNRWA, Private, NGO's, and HEI's) .
- Further progress in SWAp with local and intl. partners.

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Thank You